

Name:

Weekly Language Review – Q3:6

Date:

| <b>Monday</b>   | <b>Tuesday</b>   | <b>Wednesday</b>  | <b>Thursday</b>   |
|---|--|---|---|
| Fix the sentence. Is it a fragment or a run-on?<br><br>Apples are delicious they're my favorite fruit.  | Correct the sentence.<br><br>my grandfather finally decided to retire last august  | What does <i>plentiful</i> mean?<br><br>The markers were <u>plentiful</u> , but the paper supply was low.   | Write a <b>synonym</b> & <b>antonym</b> for <i>plentiful</i> .<br><br>Synonym:<br><br>Antonym:  |
| Circle the part of speech of the word <i>integrity</i> .<br><br><div style="border: 1px solid black; padding: 5px; width: fit-content;"> <i>integrity</i> (in 'tegrede) noun 1. the quality of being honest and having strong morals. 2. the state of being whole and undivided.           </div> | Which definition of <i>integrity</i> is being used in the sentence?<br><br>It was because of her <u>integrity</u> that she made the decision to turn in the money she found. | Complete the sentence with the correct <b>progressive</b> past tense verb.<br><br>The rain _____ (pour) all night.  | Complete the sentence with the correct <b>progressive</b> future tense verb.<br><br>The rain _____ (pour) all night.  |
| Add the correct punctuation and capitalization to the dialogue.<br><br>after a long walk in the park stated Emma we had a nice picnic.  | Is this a simile or metaphor? What does it mean?<br><br>Arnav has been working like a dog.   | Put the adjectives in the correct order.<br><br><b>leather, heavy</b><br><br>Roy carried the _____ chair all by himself.  | What is the meaning of the idiom?<br><br>I'm feeling a bit under the weather.   |
| Fill in the blank.<br><br><b>Can, May, Will</b><br><br>I know how to write my name in cursive. _____ you write in cursive?  | Which relative adverb best completes the sentence?<br><br><b>where, when, why</b><br><br>Is there a day _____ we meet can meet for lunch?                                    | Fill in the blank.<br><br><b>may, might, must</b><br><br>We _____ leave right now, or we'll definitely be late.   | Which relative pronoun best completes the sentence?<br><br><b>who, whose, whom</b><br><br>I feel so sad for the girl _____ dog ran away.                              |
| Write a <b>prepositional phrase</b> to complete the sentence.<br><br>Grace jumped _____   | Underline the <b>prepositional phrase</b> in the sentence.<br><br>Benji read a very interesting book about whales.   | Write a <b>prepositional phrase</b> to complete the sentence.<br><br>I threw my backpack _____  | Underline the <b>prepositional phrase</b> in the sentence.<br><br>The rubber ball rolled across the street.   |
| The prefixes <b>co-, col-, com-, con-</b> mean....<br><br><b>across</b><br><b>between</b><br><b>with/together</b>   | Which word means <i>join together</i> ?<br><br><b>connect</b><br><b>intellect</b><br><b>reflect</b>  | What is the meaning of the underlined word?<br><br>My dog and my cat <u>coexist</u> in our house without any problems.  | A <b>companion</b> is a person whom you...<br><br>have never met before.<br>spend time with.<br>are jealous of.   |
| Refer to this box to help you answer this week's questions.<br><br>auto... self<br>bio... life<br>graph... write<br>mob... move   | Fill in the blanks.<br><br>The word <b>automobile</b> contains the Latin root <i>mob</i> which means _____.<br><br>It also contains the Latin root _____ which means _____.  | Circle the correct answer.<br><br>Jane Goodall wrote _____ about herself called <i>My Life with Chimpanzees</i> .<br><br><b>an autobiography</b><br><b>a graphic novel</b><br><b>an automotive book</b> | Circle the correct answer.<br><br>An <b>automatic</b> coffeemaker turns on and shuts off by _____.<br><br><b>a remote control</b><br><b>accident</b><br><b>itself</b> |



Name:

Weekly Language Review – Q2:2

Date:

| Monday   | Tuesday   | Wednesday   | Thursday  |  |      |     |         |  |        |   |   |
|--|---|---|---|--|------|-----|---------|--|--------|---|---|
| <p>Label the <b>parts of speech</b> of the underlined words.</p> <p>Animals <u>use</u> <u>caves</u> in <u>many</u> <u>different</u> <u>ways</u>.</p>   | <p>Complete the chart.</p> <table border="1" data-bbox="486 223 823 406"> <thead> <tr> <th>Verb</th> <th>Tense</th> </tr> </thead> <tbody> <tr> <td></td> <td>Past</td> </tr> <tr> <td>fly</td> <td>Present</td> </tr> <tr> <td></td> <td>Future</td> </tr> </tbody> </table> | Verb  | Tense   |  | Past | fly | Present |  | Future | <p>Label the parts of speech of the underlined words.</p> <p><u>Some</u> <u>animals</u> <u>never</u> <u>leave</u> the <u>cave</u> and <u>live</u> in <u>complete</u> <u>darkness</u>.</p> | <p>Fix the possessive noun in the sentence.</p> <p>The blind crayfishs strong sense of smell and touch help it survive in the dark.</p> |
| Verb   | Tense   |   |   |  |      |     |         |  |        |   |   |
|  | Past  |   |   |  |      |     |         |  |        |   |   |
| fly  | Present   |   |   |  |      |     |         |  |        |   |   |
|  | Future  |   |   |  |      |     |         |  |        |   |   |
| <p>Add the correct punctuation marks to the dialogue.</p> <p>Reptiles enter caves to escape the heat on a hot day explained the zookeeper.</p>   | <p>Which best completes the sentence?</p> <p><b>longer, most long, longest</b></p> <p>Mammoth Cave in Kentucky is the world's _____ cave system.</p>  | <p>Is this a simple, compound, or complex sentence?</p> <p>Since they live in complete darkness, some cave dwelling animals are born without eyes.</p>  | <p>Underline the conjunction in the sentence.</p> <p>Eyeless animals can hunt even though can't see.</p>  |  |      |     |         |  |        |   |   |
| <p>Fix the sentence. Is it a fragment or a run-on?</p> <p>Bats sleep in caves they leave to find food.</p>   | <p>Correct the sentence.</p> <p>All though bats use echolocation to hunt, them aren't completly blind.</p>  | <p>Is it a fragment, run-on, or complete sentence?</p> <p>How can they survive without?</p>   | <p>Correct the sentence.</p> <p>The texas blind salamander senses the movmnet of its prey in the water.</p>                                     |  |      |     |         |  |        |   |   |
| <p><b>Use these words to answer this week's questions.</b></p> <p>export      interconnected<br/>inhale      inactive<br/>eleven      erupt<br/>international      import<br/>entrust      exit</p> <p><i>Not every word will be used.</i></p>                               | <p>Which words have a prefix that means <i>in</i>?</p>  | <p>Which words have a prefix that means <i>out</i>?</p>   | <p>Which words have a prefix that means <i>between, together</i>?</p>   |  |      |     |         |  |        |   |   |
| <p>Highlight the part of the sentence that helps you find the meaning of the underlined word.</p> <p>Please don't <u>mock</u> me because it hurts my feelings when you make fun of me.</p>   | <p>Which <b>synonym</b> for <b>look</b> best completes the sentence?</p> <p><b>glared, gazed, glanced</b></p> <p>Maya _____ angrily at the boy who had cut in front of her in line.</p>   | <p>Use the clues to find the meaning of the underlined word.</p> <p>Heavy snowfall and icy conditions made the roads <u>treacherous</u> to drive on.</p>  | <p>Which of these words is an <b>antonym</b> for <b>delicious</b>?</p> <p>spinach<br/>yummy<br/>yucky<br/>ugly</p>                              |  |      |     |         |  |        |   |   |
| <p>Circle the part of speech of the word <b>accurate</b>.</p> <div data-bbox="113 1576 443 1683" style="border: 1px solid black; padding: 5px;"> <p><b>accurate</b> (<i>akyeret</i>) <i>adj.</i> 1. correct in all details. 2. successful in reaching the target.</p> </div> | <p>Which definition of <b>accurate</b> is being used in the sentence?</p> <p>Your aim with the bow and arrow was very <u>accurate</u>.</p>  | <p>Circle the pronunciation of the word <b>envy</b>.</p> <div data-bbox="842 1576 1173 1693" style="border: 1px solid black; padding: 5px;"> <p><b>envy</b> (<i>enve</i>) <i>noun</i> 1. a feeling of angry desire because of someone else's possessions. <i>verb</i> 2. desire to have something belonging to someone else.</p> </div> | <p>Which definition of <b>envy</b> is being used in the sentence?</p> <p>Her <u>envy</u> for her sister's necklace was obvious to everyone.</p> |  |      |     |         |  |        |   |   |
| <p>Is the underlined verb <b>progressive</b> past, present, or future tense?</p> <p>The bird <u>is building</u> a nest inside the cave.</p>  | <p>Complete the sentence with the correct <b>progressive</b> past tense verb.</p> <p>He _____ (read) a book about bats.</p>   | <p>Is the underlined verb <b>progressive</b> past, present, or future tense?</p> <p>The bears <u>were sleeping</u> inside the cave.</p>   | <p>Complete the sentence with the correct <b>progressive</b> future tense verb.</p> <p>We _____ (learn) about animals that live in caves.</p>   |  |      |     |         |  |        |   |   |



**Sample Items 6–9**

**Read the article “The Statue of Liberty” and answer questions 6 through 9.**

**The Statue of Liberty**

The Statue of Liberty is one of the world’s most famous statues. Lady Liberty stands with a torch in her hand. She has been welcoming ships into New York City’s harbor since 1886. Many people know that the statue was a gift from France to the United States. But the story is not that simple.

The idea to make a statue as a gift began in France. An artist named Frédéric-Auguste Bartholdi wanted to build the statue, but he needed the money to do it. He formed a group in France. They decided to raise money in France to pay for the copper statue. However, Lady Liberty needed a base to stand on. That money was to be raised in the United States.

Many people in France gave money for the statue. Even schoolchildren contributed. A copper company gave Bartholdi all the copper he needed.

Bartholdi made the right arm and hand of the statue. It was put on display in Philadelphia and New York City. People became excited about the statue. Americans began to give money to complete it. But there still wasn’t enough money for the base.

Then Bartholdi came up with a good idea. In New York he spread the word that the statue might go to Boston or another city. The idea worked. New Yorkers didn’t want to be left out. The people of New York donated more money. Then Bartholdi could complete the base. Now Lady Liberty stands in New York Harbor. The people of France and the United States worked together. Like most great works, it took a long time. It also took a lot more work than most people think.

**Item 6****Selected-Response**

Which sentence from the article explains why enough money was finally raised for the base?

- A. That money was to be raised in the United States.
- B. People became excited about the statue.
- C. Americans began to give money to complete it.
- D. New Yorkers didn't want to be left out.

**Item 7****Selected-Response**

What does the phrase *spread the word* mean in this sentence from the article?

In New York he spread the word that the statue might go to Boston or another city.

- A. told a lie
- B. kept a secret
- C. wrote a large sign
- D. told a lot of people

**Item 8****Selected-Response**

With which statement would the author **MOST LIKELY** agree?

- A. People often do not know the real story behind events.
- B. No one knows how the Statue of Liberty was really built.
- C. The money for the Statue of Liberty came only from France.
- D. Americans do not care enough about their nation's own history.



**Sample Items 14–17**

[NOTE: The structure of the practice items for Unit 4 is as it appears on the Georgia Milestones End-of-Grade assessment with the exception of the extended writing prompt: 1) multiple-choice questions (three on the actual test); 2) a constructed-response item; and 3) an extended writing prompt. In this study guide, there is no extended writing prompt for this unit.]

Read the article “Altamira Cave Paintings” and answer questions 14 through 17.

**Altamira Cave Paintings**

1. Many people think archaeology means digging in the ground for treasures. Digging is only a part of what archaeologists do. They also spend a lot of time studying **artifacts**. Artifacts are things that were made by people in the past. Artifacts need to be protected from the air, the sun, moisture, and other things that can harm them. Artifacts aren't always found by digging. Sometimes they are in the open. This is one example.
2. In the 1870s in Altamira, Spain, a man and his daughter were exploring a cave. The little girl looked up and saw an amazing sight. Animals were painted on the ceiling! The man's name was Marcelino Sanz de Sautuola. He was an archaeologist. He looked at the paintings and saw how well they were painted. He thought they were very old. The paintings were in good shape. This is because the cave had been closed by rocks for many years. So it had been protected from sun, wind, and rain. Sautuola and another archaeologist declared that the cave was an archaeological site. They carefully wrote about everything they saw and then made a report about the cave. Sautuola said the paintings were probably 18,000 years old.
3. Many people didn't believe Sautuola. They said people from so long ago couldn't have painted that well. Scientists argued about the cave for years. Then other caves were discovered in France. They, too, had amazing paintings on the walls. More people decided that Sautuola was right. One famous archaeologist even wrote an apology to Sautuola.
4. Visitors went to Altamira for many years. But too many people were breathing inside the cave, and the moisture in their breath was damaging the paintings. So, the cave was closed to the public in 1977. People built a museum next to the cave though. It has a life-size model of the cave. Now visitors can see what the paintings are like without hurting them.

**Item 14**

**Selected-Response**

Which paragraph BEST explains why the paintings were found in good condition?

- A. paragraph 1
- B. paragraph 2
- C. paragraph 3
- D. paragraph 4

**Item 15**

**Selected-Response**

According to the article, how did the discovery of cave paintings in France change archaeologists' views about Altamira?

- A. They started to believe in Sautuola's ideas.
- B. They argued about the French caves for years.
- C. They believed that someone was playing a trick.
- D. They said the Altamira paintings could not be that old.

**Item 16**

**Selected-Response**

Which word BEST explains the meaning of the word *site* in this sentence?

Sautuola and another archaeologist declared that the cave was an archaeological site.

- A. area
- B. building
- C. example
- D. town

**Item 17**

**Constructed-Response**

**What would MOST LIKELY have happened if the caves at Altamira had stayed open to the public?**

**Use details from the article to support your answer. Write your answer on the lines provided.**

A large rectangular box containing 20 horizontal lines for writing an answer.

Name \_\_\_\_\_

# Home Reading Log

Week of \_\_\_\_\_

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| <b>Weekend</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
|                  | _____<br>_____  | Parent Signature _____ |
| <b>Monday</b>    | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
|                  | _____<br>_____  | Parent Signature _____ |
| <b>Tuesday</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
|                  | _____<br>_____  | Parent Signature _____ |
| <b>Wednesday</b> | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
|                  | _____<br>_____  | Parent Signature _____ |
| <b>Thursday</b>  | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
|                  | _____<br>_____  | Parent Signature _____ |

Name \_\_\_\_\_

# Home Reading Log

Week of \_\_\_\_\_

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| <b>Weekend</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes  |
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| <b>Monday</b>    | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes  |
|                  | _____<br>_____  | Parent Signature |
| <b>Tuesday</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes  |
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| <b>Wednesday</b> | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes  |
|                  | _____<br>_____  | Parent Signature |
| <b>Thursday</b>  | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes  |
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# Home Reading Log

Name \_\_\_\_\_

Week of \_\_\_\_\_

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| <b>Weekend</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
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| <b>Monday</b>    | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
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| <b>Tuesday</b>   | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
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| <b>Thursday</b>  | Title _____ Pages _____<br>Summary or Reflections _____<br>_____<br>_____ | Reading Minutes _____  |
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