

## ***Mamie Lou Gross Elementary School***

### **School-Parent Compact**

**2020-2021**

**Revision Date: October, 2020**

Dear Parent/Guardian,

Mamie Lou Gross Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **JOINTLY DEVELOPED**

The parents, students, and staff of Mamie Lou Gross Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and Plan

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### **Camden County Schools Goals**

- To increase the percentage of students in grades 6 - 8 meeting proficient or higher on the GMAS Math EOG from 54% to 57%.
- To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 58% to 63% (ES) 57% to 60% (MS) & 73% to 76% (HS)
- To increase the percentage of students in grades 6-12 meeting proficient or higher on the GMAS Social Studies EOG/EOC from 50% to 53% (MS)
- To increase the percentage of students in grade 5 meeting proficient or higher on the GMAS Science EOG from 60% to 63% (ES).

### **Mamie Lou Gross Elementary Goals:**

- SCI: To increase the percentage of students in grade five performing at the proficient and distinguished levels on the 2021 Science EOG from 35.8% to 38.8%
- ELA: To increase the percentage of students in grades 3 -5 performing at the proficient and distinguished performance levels in ELA on the 2021 EOG from 49% to 52%.
  - Foundational Grade level skill: K-2 students will increase sight word recognition. 3-5 students with increase reading fluency and comprehension.
- Math: To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in Math on the 2021 EOG from 60% to 63%.
  - Foundational Grade level skills: K-5 students will increase number sense and fluency.

## **SCHOOL/TEACHER RESPONSIBILITIES:**

### **Mamie Lou Gross will:**

- Hold Lexile and math goal setting conferences and share the goal setting worksheet with students and parents two times per year.
- Provide home site word lists, leveled Lexile passages, websites, and other materials to support reading at home.
- Provide mathematics fluency activities and drills, websites, and other grade-level appropriate resources to promote math fluency.
- Provide a list of skills to be mastered for each grade-level.
- Provide Virtual C<sup>4</sup> meetings for all families three times a year.

## **PARENT RESPONSIBILITIES:**

### **We, as parents, will:**

- Review the Lexile goals with my child and ensure my child reads daily.
- Use the provided sight word lists and passages, websites, and other materials to support reading at home.
- Use mathematics fluency activities and drills, websites, and other grade-level appropriate resources to promote math fluency.
- Be familiar with the grade level skills and monitor my child's progress towards mastery.
- Attend C<sup>4</sup> meetings. (Traditional and Virtual Parents)

## **STUDENT RESPONSIBILITIES:**

### **I, as a student, will;**

- Know my Lexile level and goal and read in my Lexile band daily.
- Use sight word lists or passages, websites, and other materials to practice my reading daily.
- Practice mathematics fluency activities and drills, websites, and other grade-level appropriate resources to promote math fluency
- Be familiar with the grade level skills and monitor my progress towards mastery.
- Remind my parents about C<sup>4</sup> meetings.

## COMMUNICATION ABOUT STUDENT LEARNING:

Mamie Lou Gross is committed to frequent two-way communication with families about children's learning. To the extent practicable, MLG staff will communicate with parents in the language that the family members understand. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- PowerSchool Parent Portal
- Teacher websites or other web-based communication resource
- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student's progress
- Text messaging
- Phone calls
- Class Dojo
- E-Blasts
- MLGES Face Book page

If you have questions regarding your child's education, please contact the child's appropriate teacher and if you would like further information, please contact the principal at [mkimbrell@camden.k12.ga.us](mailto:mkimbrell@camden.k12.ga.us).

### ACTIVITIES TO BUILD PARTNERSHIPS:

Mamie Lou Gross offers ongoing events and programs to build partnerships with families:

Parent-Teacher Conferences / Virtual Parent - Teacher Conferences  
Grade-level Orientations  
Parent Workshops\*  
C4 Meetings  
Parent Resource Center  
Volunteering\*  
Open House

\*\*Allowed as pandemic restrictions are lifted

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_